

**Medicine Wheel Curriculum Guide:
Saskatchewan K-6 Social Studies**

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KINDERGARTEN				
CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
K.1.1 (Unit 1: Identity) Students can identify characteristics about themselves that make them unique and special persons			Emphasizes the importance of celebrating individual gifts and unique talents.	
K.1.4 (Unit 1: Identity) Identify and practise skills that would help them resolve conflict	Demonstrates the negative consequences of conflict and the importance of possessing virtues such as kindness and respect.	Illustrates the importance of open communication and respectful listening in order to resolve conflict		Emphasizes unity and respect among diverse groups in order to resolve conflict achieve harmony.
K.2.3 (Unit 2: Roots) Demonstrate an understanding of the importance of showing respect for othersâ€™ traditions, rituals, and celebrations	Each narrative illustrates the importance of respect for diverse cultures, traditions, and points of view.			

GRADE 1

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<p>1.1.2 (Unit 1: Groups) Demonstrate an understanding of the similarity and diversity of social and cultural groups</p>	<p>Positively reflects on diverse view points through open and respectful communication.</p>		<p>Celebrates diverse cultures through global exchange.</p>	<p>Emphasizes the spiritual connection that unifies each of the diverse nations of the world.</p>
<p>1.2.2 (Unit 2: Environment) Describe how people depend upon and interact with different natural environments</p>		<p>Illustrates the important relationship between the environment and the societies that inhabit it.</p>		
<p>1.4.1 (Unit 4: Needs and Wants) Recognize that all people have different needs and wants</p>		<p>Recognizes that the world is comprised of diverse nations and cultures with diverse needs that need to be respected. Recognizes that the world is comprised of diverse nations and cultures with diverse needs that need to be respected. Recognizes that the world is comprised of diverse nations and cultures with diverse needs that need to be respected.</p>		

GRADE 2				
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2.1.3 (Unit 1: People) Explain how decisions made by individuals and diverse groups result in change	Demonstrates how decisions made by groups directly change the environment.	Demonstrates how decisions to resolve conflict change the group in positive ways, becoming more cohesive, respectful and understanding.		
2.1.4 (Unit 1: People) Predict ways their community might change in the future, and how they can contribute to that future	Illustrates the differences between communities of the past that disregarded the environment, and the contributions of virtuous individuals in creating a brighter, more harmonious future.			
2.4.2 (Unit 4: Environment) Describe how people's interactions with their environment have changed over time	Demonstrates the differences between past and future communities and their relationship to the environment.		Demonstrates the differences between past and current land use for buildings, tools, and artistic expression.	

GRADE 3

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3.4.3 (Unit 2: People) Explain how the diversity of the population has changed over time	Illustrates the differences between past and current, or future, diverse groups and populations.		illustrates the differences between past and current, or future, diverse groups and populations.	illustrates the differences between past and current, or future, diverse groups and populations.
3.6.3. (Unit 2: People) Plan and carry out an action that promotes positive interactions among people		Promotes positive interactions among people through open communication and respectful listening.		Promotes positive interactions among people through identifying the unifying characteristics among them.
3.9.1. (Unit 3: Citizenship) Describe different methods of decision making		Demonstrates decision making through positive, open communication.		

GRADE 4

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<p>4.4.1 (Unit 2: The Nature of Exploration) Explain how exploration changes our understanding of the world</p>			<p>Illustrates exploration by gathering diverse communities to a global feast, allowing for better understanding of their similarities and to celebrate their differences.</p>	<p>Illustrates exploration by travelling to the diverse communities of the world and highlighting the inherent similarities among each of them.</p>
<p>4.7.1 (Unit 3: Exploring Our World) Describe the benefits the physical environment offers humans</p>	<p>Emphasizes the importance of respecting the physical environment.</p>		<p>Illustrates the many benefits that humans receive from the physical environment including food, shelter, and tools for expression and creation.</p>	

GRADE 5

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5.2.1 (Unit 2: Environment) Explain how environment influenced the development of an ancient society	Illustrates how an ancient society was transformed due to environmental changes.			
5.6.1 (Unit 6: My Society) illustrate the similarities and differences between past societies and our society	Illustrates the destructive behaviour of past societies that called for a more virtuous society to replace it.		Illustrates the differences in land use and cultural exchange of the past contrasted by our land use and multicultural reality of today.	
5.4.1 (Unit 4: Decision Making) Demonstrate an understanding of the diverse societies of First Nations and Inuit in what later became Canada	Each narrative illustrates the values of First Nations communities of both the past and present.			

GRADE 6				
CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
(Unit One Overview) Demonstrate the understanding of culture and specific elements of culture such as language, traditions, beliefs and values	Each narrative highlights diverse cultural elements and languages such as Lakota, Ojibway and Plains Cree.			
(Unit Three Overview) Students demonstrate their understanding of the responsibilities of global citizenship by taking age-appropriate action regarding a human rights issue.	Demonstrates the consequences of conflict and the actions of a virtuous human to help correct this.	Demonstrates the consequences of conflict in group environments and the need to communicate openly and respectfully in order to resolve these conflicts.		Emphasizes the harmony between the world's diverse nations and the positive implications of viewing the world as one human family.