

**Medicine Wheel Curriculum Guide:  
British Columbia K-6 Social Studies**

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KINDERGARTEN				
CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
(Identity and Families): Acknowledge that rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.	Highlights our responsibility to take care of the earth and to cooperate with others in order to achieve this.	Emphasizes building strong and communicative interpersonal relationships.		Recognizes both our individual identities as well as our unified identity as part of the human race.
(Identity and Families): Stories and traditions about ourselves and our families reflect who we are and where we are from.	Utilizes storytelling as a technique of better understanding our origins and ancestors.	Reflects on the necessity of sharing stories and listening as the foundation for strong families and relationships.		A narrative that explores identity through the tradition of family storytelling.
(Identity and Families): Our communities are diverse and made up of individuals who have a lot in common.			Demonstrates diversity through a feast that brings the global community together, emphasizing similarities and the importance of unique differences.	Focuses on the important common attributes that unify communities.

GRADE 1

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
(Local Communities): We shape the local environment, and the local environment shapes who we are and how we live.	Emphasizes the direct relationship that individuals have to the environment and the effects of that relationship on shaping it.			
(Local Communities): Our rights, roles, and responsibilities are important for building strong communities.		Demonstrates the importance of strong communities established through mutual respect and communication. Raven's Feast: Recognizes the unique individual roles each person must play to contribute to their communities.		Emphasizes the value of unity in building strong communities.
(Local Communities): Healthy communities recognize and respect the diversity of individuals and care for the local environment.	A story where respecting diversity among individuals leads to a positive relationship with the environment. Sharing Circle: Focuses on communication and respect as a sign of a healthy community.		Demonstrates care of the environment through full utilization of resources to build strong communities.	Highlights the role of diversity in building cooperative and unified communities.

GRADE 2

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
(Regional and Global Communities): Local actions have global consequences, and global actions have local consequences.	Demonstrates the global effects of local action and inaction.		Brings together communities from across the globe to create a harmonious local community.	
(Regional and Global Communities): Canada is made up of many diverse regions and communities.			References many of the diverse nations across the globe while emphasizing the importance of individual identities.	Acknowledges unity among diverse nations.
(Regional and Global Communities): Individuals have rights and responsibilities as global citizens	Recognizes the responsibility of each citizen to take care of the planet.	Emphasizes the rights of each citizen to be heard and validated.	Highlights the rights of each individual to pursue their unique passions that contribute to the global community.	Acknowledges the responsibility of global communities to recognize their similarities in order to live in harmony.

GRADE 3

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
(Global Indigenous Peoples): Learning about indigenous peoples nurtures multicultural awareness and respect for diversity.	Emphasizes the importance of a diverse and positive relationship with the land. Sharing Circle: Focuses on the importance of diverse opinions and respect in listening to those opinions.		Highlights the unique differences within each community that contribute to the harmony of the whole	Shares a story of respect and understanding among all diverse nations.
(Global Indigenous Peoples): People from diverse cultures and societies share some common experiences and aspects of life.			People from many diverse nations share the experience of Yaahl's feast while celebrating their individual unique gifts.	Members of all the earth's nations gather to hear a story and recognize that they are all connected.
(Global and Indigenous Peoples): Indigenous knowledge is passed down through oral history, traditions, and collective memory.	Utilizes oral history to impart knowledge, wisdom, and respect among all people.			
(Global Indigenous Peoples): Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors.	Focuses on the important relationship between the self, land, and ancestors.	Emphasizes the well-being of the self through effective communication with others.	Focuses on the well-being of the self through pursuing individual passions and building a sense of community.	Highlights the well-being of the self through recognizing one's unity with the many diverse nations of the world.

GRADE 4

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
(First Peoples and European Contact): The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada.	Tells a parable focusing on the important relationship between human beings and the valuable natural resources of the land.			
(First Peoples and European Contact): Construct narratives that capture the attitudes, values, and worldviews commonly held by people at different times or places		Focuses on the importance of communication and respect in order to hear and value different world views.		Acknowledges the unifying attitudes, values, and world views of that underly each of the world's diverse nations over long periods of time.
(First Peoples and European Contact): Construct arguments defending the significance of individuals/groups, places, events, or developments		Highlights the importance of creating constructive arguments that don't aim to alienate.	Recognizes the importance of individual contributions among many diverse nations.	Acknowledges the importance of respect and harmony among diverse groups.

GRADE 5

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
(Canadian Issues and Governance): Immigration and multiculturalism continue to shape Canadian society and identity.			Paints a picture of diversity and immigration that is positive, collaborative and necessary.	Weaves a narrative of unity among the diverse nations and communities around the world.
(Canadian Issues and Governance): Differentiate between intended and unintended consequences of events, decisions, or developments, and speculate about alternative outcomes	Shares a story of unintended consequences and the alternative outcome when the relationship between people and the land becomes positive and intentional.	Demonstrates the harm of unintended miscommunication as well as the steps that can be taken to prevent it.		
(Canadian Issues and Governance): Acknowledge First Peoples land ownership and use	Represents First Peoples land ownership and use both historically and currently.		Demonstrates effective and holistic land use for the purpose of serving the whole community.	

GRADE 6

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
(Global Issues and Governance): Complex global problems require international co-operation to make difficult choices for the future.		Presents an effective way to communicate and cooperate around difficult topics.	Demonstrates a community that works cooperatively despite many differences.	Emphasizes the need for respect and unity in order to solve complex global problems.
(Global Issues and Governance): Make ethical judgements about events, decisions, or actions that consider the conditions of a particular time and place, and assess appropriate ways to respond	By learning from the tragedy of early, uncooperative nations, the individual is presented with a more ethical and appropriate approach to utilizing the world's resources.			