

**Medicine Wheel Curriculum Guide:
Northwest Territories K-5 Social Studies**

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KINDERGARTEN				
CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
<p>KI-008 (Cluster 1) Recognize that everyone has particular interests and abilities.</p>			<p>Illustrates the importance of honing individual interests and abilities that strengthen the beauty and diversity of the group as a whole.</p>	
<p>KT-019 (Cluster 2): Recognize that they can learn from stories of the past.</p>	<p>A narrative formed through the storytelling of an Elder, passing on valuable knowledge and values from the past to future generations.</p>		<p>A narrative formed through the storytelling of an Elder, passing on valuable knowledge and values from the past to future generations.</p>	<p>A narrative formed through the storytelling of an Elder, passing on valuable knowledge and values from the past to future generations.</p>
<p>KP-024 (Cluster 2): Recognize that disagreement or conflict may be part of living and working together.</p>		<p>Illustrates the effects of group conflict and the steps to resolve conflict through effective communication.</p>		
<p>VL-003 (Cluster 3) Appreciate the beauty and importance of the natural environment.</p>	<p>Illustrates the beauty and importance of the environment and the negative consequences when the groups that inhabit the land do not take proper care of it and each other.</p>			

GRADE 1

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
VCC-003 (Cluster 1): Respect the stories, traditions, and celebrations of others.		Emphasizes the importance of listening to others' stories through the use of a Sharing Circle.	Demonstrates respect for others through celebrating differences.	Emphasizes unity among diverse nations through the symbol of the Medicine Wheel.
KT-017 (Cluster 1): Give examples of traditions and celebrations that connect them to the past.			Illustrates a celebration that brings diverse cultures together to celebrate differences and connect them to the land, their ancestors, and each other.	
VL-007A (Cluster 2) Value the special relationships Aboriginal people have with the natural environment.	Demonstrates the special relationship that First Nations people have with the environment.			
VCC-006 (Cluster 3): Value diversity among their peers and community members.		Values diversity through listening to diverse opinions and communicating effectively.	Values diversity through caring for and expressing unique individual talents.	Values diversity through acknowledging the inherent harmony among all nations.

GRADE 2				
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KL-017 (Cluster 1): Give examples of ways in which the natural environment influences their communities	Expresses the direct relationship between the environment and it's ability to build strong, sustainable communities as well as the negative consequences of ignoring that relationship.		Illustrates the various buildings, food, and tools that are provided to communities through the cultivation of valuable resources.	
VT-008A (Cluster 1): Value personal connections to stories of the Aboriginal community's past.	Each narrative presents an Aboriginal oral history in the form of storytelling, allowing the reader to connect the past with the present.			
VCC-004 (Cluster 3): Be willing to consider diverse points of view.	Each narrative illustrates the importance of respect for diverse cultures, traditions, and points of view.			

GRADE 3				
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KP-033 (Cluster 1): Identify ways of resolving individual, group, and community conflict		Utilizes open communication and respectful listening as a means to resolve individual and community conflict.		
VG-009 (Cluster 2): Be willing to accept differences among people, communities, and ways of life.	Each narrative illustrates the importance of respect for diverse cultures, traditions, and points of view.			

GRADE 4

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
4-V-C-002A (Cluster 2): Demonstrate respect in their interactions with others and their world	Each narrative illustrates the importance of respect for diverse cultures, traditions, and points of view.			
4-K-I-010 (Cluster 2): Demonstrate understanding of the teachings of Elders about culture and identity.	Each story is told from the perspective of an Elder that teaches lessons about culture, identity, respect, and unity.			

GRADE 5

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
<p>5.1.1 (Cluster 1) Work in a variety of partnerships and groups to follow pre-established group processes through collaborative decision making</p>	<p>Demonstrates the consequences of ineffective problem solving within groups, and the need for collaboration, respect, and kindness.</p>	<p>Illustrates an effective way to communicate within groups through effective listening and communicating openly.</p>		
<p>5.2.2. (Cluster 1): Describe how diversity is honoured and celebrated</p>		<p>Diversity is honoured and celebrated through open communication, respect and listening.</p>	<p>Diversity is honoured through a global feast and celebration of individual talents and gifts.</p>	<p>Diversity is honoured through recognizing the unity that binds us all, which is further illustrated through the symbol of the medicine wheel.</p>