

**Medicine Wheel Curriculum Guide:
Nunavut Social Studies**

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KINDERGARTEN				
CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
0-S-101 (Active Democratic Citizenship): Consider others' needs when working and playing together.		Focuses on the importance of open communication in order to build respect and consideration for others	Focuses on the unique gifts each person possesses, allowing for cooperation and respect.	Recognizes similarities between diverse groups, emphasizing cooperation and harmony
0-S-103 (Active Democratic Citizenship): Make decisions that reflect care, concern, and responsibility for the environment.	Highlights the destructive nature of a negative relationship between man and nature, while emphasizing the importance of taking responsibility to heal the environment.			
0-VI-002A (Cluster 1): Value the special talents or strengths that are given to them.			Yaahl teaches that each individual possesses unique strengths and skills that we must all share with the world.	
0-KC-004 (Cluster 2): Give examples of ways in which people cooperate in order to live together peacefully.	Demonstrates cooperation between man and the environment.	Demonstrates cooperation between people through effective communication and listening.	Demonstrates cooperation through recognizing individual talents as the gift they are to the whole community.	Demonstrates cooperation by valuing and respecting each other's differences.
0-VL-003 (Cluster 3): Appreciate the beauty and importance of the natural environment.	Emphasizes the beauty of our environment and the responsibility each individual has to care for it.			

GRADE 1

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
1-KI-007A (Cluster 1): Recognize that they are members of a First Nation, Inuit, or Métis community.	Each book is comprised of elements from First Nations Oral Histories, allowing students to draw similarities from their own cultures and identify with the messages throughout.			
1-KH-017 (Cluster 1): Give examples of traditions and celebrations that connect them to the past.			Yaahl hosts a feast that demonstrates many traditions in terms of land use, wood carving and traditional basket weaving.	Utilizes the tradition of storytelling, while also weaving a narrative that links the past to the present.
1-VL-007A (Cluster 2): Value the special relationships Aboriginal people have with the natural environment.	Provides examples of both positive and negative relationships that Aboriginal people's (as well as others) have had with the environment from the past to the present.		Highlights the care that the First Nation's peoples had in utilizing all the goods that were provided by the environment to the best of their ability.	
1-KI-010 (Cluster 3) Give examples of diverse ways in which people live and express themselves. Examples: language, clothing, food, art, celebrations...		Highlights the diverse ways that people communicate with each other, especially within conflict.	Highlights each individual's unique talents, passions, and skills and the importance of sharing them with the world.	Highlights the diverse communities and cultures in the world and recognizes each of them as valuable and harmonious.
1-VI-006 (Cluster 3): Value diversity among their peers and community members.		Values diversity among opinions and ideas.		Values diversity among cultures and communities.

GRADE 2				
CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
2-KI-008 (Cluster 1): Recognize that stories of their elders, groups, and communities help shape who they are.	Utilizes storytelling from an Elder's perspective to help shape the reader's view of the environment.	Utilizes storytelling from an Elder's perspective to help shape the reader's view of a healthy community.	Utilizes oral tradition to help shape the reader's view of their individuality.	Utilizes storytelling from an Elder's perspective to help shape the reader's connection to their community.
2-KL-017 (Cluster 1): Give examples of ways in which the natural environment influences their communities.	Demonstrates the important relationship between communities and the environment.			
2-VP-012 (Cluster 1): Value peaceful, non-violent ways of resolving conflicts.	Demonstrates conflict resolution through strong virtues such as kindness and respect.	Demonstrates conflict resolution through open communication and listening.		Demonstrates conflict resolution through the symbol of the Medicine Wheel, emphasizing respect, unity, harmony and balance.
2-VH-009 (Cluster 2): Value oral history as a way to learn about the land.	Utilizes oral history to teach about the history of human relationships with the environment.			
2-VI-004 (Cluster 3): Be willing to consider diverse points of view.		By listening to multiple points of view, the main characters are able to solve conflict and build stronger and more lasting relationships.	The Raven, Yaahl, emphasizes the beauty of diverse view points and the necessity of celebrating differences among people to build stronger communities.	Emphasizes the importance of listening to diverse viewpoints and celebrating diverse cultures as part of one human family.

GRADE 3

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
3-KG-030 (Cluster 2): Describe similarities and connections between communities around the world.			Yaahl brings together diverse communities from around the world for a large feast, drawing similarities among them and celebrating the differences.	Utilizes the Medicine Wheel as a symbol for the global unity among the diverse communities around the world.
3-VG-009 (Cluster 2): Be willing to accept differences among people, communities, and ways of life.		Illustrates acceptance through open communication and respectful listening.	Illustrates acceptance through celebrating diverse cultures and appreciating individual unique differences.	Illustrates acceptance through balance, respect, and harmony among the diverse nations of the world.
3-KL-019 (Cluster 3): Recognize that people have diverse ways of living on or with the land.	Demonstrates the effects of diverse relationships with the land, both negative and positive and the resulting consequences.			
3-VL-006 (Cluster 3): Value the land for what it provides for communities.	Demonstrates value for the land through respectful cohabitation.		Demonstrates value for the land through harmonious utilization of resources.	

GRADE 4

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
4-S-101 (Active Democratic Citizenship): Resolve conflicts peacefully and fairly.		Emphasizes conflict resolution through open communication and respectful listening.		
4-S-103 (Active Democratic Citizenship): Make decisions that reflect care, concern, and responsibility for the environment.	Demonstrates the importance of decisions that care for the environment, and the consequences of attitudes/decisions that do not.			
4-KP-046 (Cluster 2): Identify positive ways of dealing with conflict or the misuse of power and authority.		Illustrates the peaceful resolution of conflict through open communication and respectful listening.		
4-KI-009A (Cluster 3): Understand the teachings of Elders about their culture and identity.	Each utilize storytelling through an Elder in order to communicate messages about culture and identity.			

GRADE 5

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
5-KI-004 (Cluster 1): Describe First Peoples stories of their origins, as well as current theories of migration to the North American continent.	A story about the origins of the land, as well as the kind and virtuous ancestor of today's people.		A story of the origins of our unique gifts as human beings, as well as the migration and cohabitation of diverse communities.	
5-KI-011 (Cluster 4): Describe ways in which migration to another country or contact with other cultures may affect identities.			Demonstrates the positive effects of contact with other cultures and how this helps to shape individual identity.	Illustrates contact with other cultures and the positive effects of seeing the similarities and harmony between each culture.
5-VC-001 (Cluster 4): Respect the rights, opinions, and perspectives of others		Emphasizes respect through open communication and empathic listening.	Emphasizes respect for others through global exchange and celebration of our differences	Emphasizes respect for others through engaging with others and discovering the connection that unifies us all.

GRADE 6				
CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
6-VI-007A (Cluster 3): Value their First Nation, Inuit, or Metis language, heritage, and culture.	Generates respect for FNMI heritage and culture through Elder storytelling and oral tradition.			
6-VI-008 (Cluster 3): Demonstrate respect for people of all cultures.		Demonstrates respect for others through empathic listening and open communication.	Demonstrates respect for others through global exchange and celebration of diversity.	Demonstrates respect for others through global unity and balance.
6-VL-011 + 6-VL-011A (Cluster 4): Value the natural environment. Respect the spiritual dimension of nature.	Illustrates the spiritual dimension of nature and the importance of a positive relationship between the land and those that inhabit it.			
6-VI-009 (Cluster 4) Appreciate the arts as important expressions of culture and identity.			Utilizes artistic expression as a way to bind communities and celebrate individuality.	Utilizes the artistic expression of the Hoop Dance as a means to communicate global harmony and respect.