

**Medicine Wheel Curriculum Guide:  
Saskatchewan K-6 Social Studies**

**Created by: Medicine Wheel Education  
Copyright. All rights reserved. 2015**

KINDERGARTEN				
CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
INK.2.a (Interactions and Independence): Investigate the diversity of languages and cultural traditions represented in the classroom and school, and recognize the role language and culture play in an individual's unique identity.		Recognizes the role that communication plays in building strong relationships and shaping individual identity.	Illustrates the diversity of cultural traditions and the unique talents that help to shape individual identity.	
DRK.1.c (Dynamic Relationships): Recognize that some cultural groups describe earth and sky according to traditional spiritual beliefs (e.g., Mother Earth, Creator, Heaven, God, Odin, The Dagda, Tangaroa).	Refers to the Grandfather and the Mighty Eagle according to traditional Lakota spiritual beliefs.			
PAK.2.d (Power and Authority): Represent a situation in which people with different points of view interact harmoniously together.		After a fight between two individuals, they learn to listen and communicate effectively in order to resolve conflict.	A great feast is held to gather all the nations of the world where diversity is celebrated and individual gifts are recognized.	Harmony is achieved through recognizing the unity that binds the world's diverse nations together.

GRADE 1

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
DR1.1.a (Dynamic Relationships): Provide oral examples of traditions and celebrations that connect people to the past, and consider why these traditions and celebrations are important today.	Utilizes oral tradition to connect the reader to past events and illustrates the consequences of negative human relationships with the environment and each other.		Utilizes oral tradition to celebrate diversity and the traditions passed down to us from Yaahl.	
DR1.2.b (Dynamic Relationships): Recognize the stages of life, and that some cultures associate the stages with the teachings of the Medicine Wheel				Teaches the story and importance of the Medicine Wheel.
PA1.2.d (Power and Authority): Discuss examples of solutions to disharmony in the family, classroom, and the playground.		Resolves disharmony through open communication, respect, and listening.	Resolves disharmony by recognizing the beauty of diversity and celebrating the unique talents of every individual.	Resolves disharmony by highlighting the similarities between the diverse nations of the world.

GRADE 2				
CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
DR2.2.e (Dynamic Relationships): Illustrate ways in which the natural landscape shapes daily life in the local community.	Illustrates the direct relationship the environment plays in shaping strong communities.		Illustrates the various ways the natural landscape can be used for the production of food, shelter, clothing and tools.	
DR2.4.f (Dynamic Relationships): Present oral, visual, or other interpretation or representation of historical understanding gained through oral history.	Each narrative utilizes oral history to better understand our past and present in order to shape a more positive and harmonious future.			

GRADE 3

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
<p>IN3.2.b (Interactions and Independence): Give examples of traditions and practices that have endured over time in communities studied, and discuss why these are important.</p>	<p>Each narrative provides examples of traditions and lessons that are important to each community and help to create a more unified, harmonious world view.</p>			
<p>DR3.3.a (Dynamic Relationships): Research the view of land as held by indigenous peoples in communities studied.</p>	<p>Represents different aspects of the Indigenous peoples' relationship to the land and it's tremendous significance.</p>		<p>Represents different aspects of the Indigenous peoples' relationship to the land and it's tremendous significance.</p>	
<p>PA3.2.d (Power and Authority): Construct a list of reasons why groups and communities may experience conflict, and identify ways in which conflict is resolved and harmony is restored.</p>	<p>Conflict arises and is resolved through preserving the virtues of kindness and respect.</p>	<p>Conflict arises and is resolved through open, constructive communication and respectful listening.</p>		

GRADE 4				
CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
IN4.1.d (Interactions and Independence): Illustrate the contributions of First Nations and Metis artists, sculptors, musicians, dancers, storytellers and writers to Canadian culture	Each narrative is a direct result of First Nations storytelling and contributions to Canadian literary culture.			
DR4.2.c (Dynamic Relationships): Explore how the traditional world views and teachings of First Nations Elders regarding land influence the lifestyle of First Nations people today.	An Elder illustrates the consequences of past negative relationships with the land that helped to shape a more virtuous relationship with the land today.		An Elder Illustrates the importance of thoughtfully utilizing the land's resources when creating buildings, garments and tools which has influenced our understanding of land use today.	

GRADE 5

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
<p>IN5.1.f (Interactions and Independence): Paraphrase a traditional narrative about the origins of the First Nations or Inuit peoples, about the relationship with the natural environment, and connections between spirituality and the natural environment.</p>	<p>Illustrates the First Nation's relationship with the land as well as the spiritual aspects that help inform that relationship.</p>		<p>Illustrates the First Nation's relationship with the land as well as the spiritual aspects that help inform that relationship.</p>	

GRADE 6

CURRICULUM GUIDE	DAWN FLIGHT	SHARING CIRCLE	RAVEN'S FEAST	MEDICINE WHEEL
<p>IN6.2.b (Interaction and Independence): Research ways in which cultural traditions, celebrations, art, music, literature, drama, and sport have influenced intercultural understanding.</p>			<p>Emphasizes the importance of developing individual talents such as art, music, writing etc, to help build even stronger intercultural relationships.</p>	
<p>PA6.3.c (Power and Authority): Propose changes needed in human behaviour and institutions in order to prevent the abuse of power.</p>	<p>Proposes that changes need to be made in cultivating a strong, positive relationship between the land and the communities that inhabit it.</p>	<p>Proposes that better listening and communication skills must be developed in order to avoid conflict and breed harmony.</p>	<p>Proposes that individual talents need to be celebrated in order to recognize and appreciate the beauty of diversity.</p>	<p>Proposes that similarities between diverse cultures must be emphasized in order to create more harmonious and balanced communities.</p>